FOSTERING THE VALUES OF FAITH IN THE PROPHET MUHAMMAD IN THE PRACTICE OF EDUCATIONAL MANAGEMENT

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Abstract

Education is a fundamental foundation in shaping the character and morals of individuals. In the Islamic context, education holds a deeper meaning than merely the transfer of knowledge. The aim of Islamic education is to produce individuals who are not only intellectually capable but also possess noble character and are obedient to Allah SWT. Islamic education encompasses intellectual, emotional, social, and spiritual dimensions as a whole. In Islamic education, the values of faith in Allah and His Messenger are crucial in forming a quality personality. Prophet Muhammad (PBUH), as the ultimate role model, taught principles such as togetherness, justice, compassion, and a strong work ethic, which should be applied in educational management. By integrating these values, education will create individuals who are not only academically intelligent but also spiritually deep and socially responsible. Therefore, it is essential to incorporate the values of faith in Prophet Muhammad (PBUH) into educational management practices to create a more humane and sustainable educational system.

Keywords: Islamic Education, Educational Management, Faith-Based Values, Prophet Muhammad PBUH, Noble Character, Character Development, Sustainable Education.

Abstrak

Pendidikan merupakan fondasi utama dalam membentuk karakter dan moral manusia. Dalam konteks Islam, pendidikan memiliki makna yang lebih dalam daripada sekadar transfer ilmu pengetahuan. Tujuan pendidikan Islam adalah untuk menghasilkan individu yang tidak hanya cerdas secara intelektual, tetapi juga memiliki karakter mulia dan taat kepada Allah SWT. Pendidikan Islam mencakup dimensi intelektual, emosional, sosial, dan spiritual secara menyeluruh. Dalam pendidikan Islam, nilai-nilai keimanan kepada Allah dan Rasul-Nya sangat penting dalam pembentukan kepribadian yang berkualitas. Nabi Muhammad SAW, sebagai teladan utama, mengajarkan prinsip-prinsip seperti kebersamaan, keadilan, kasih sayang, dan etika kerja yang tinggi yang harus diterapkan dalam manajemen pendidikan. Melalui penerapan nilai-nilai tersebut, pendidikan akan menciptakan individu yang tidak hanya cerdas secara akademis, tetapi juga memiliki kedalaman spiritual dan peduli terhadap kesejahteraan umat. Oleh karena itu, penting untuk mengintegrasikan nilai-nilai keimanan kepada Nabi Muhammad SAW dalam praktik manajemen pendidikan agar tercipta sistem pendidikan yang lebih humanis dan berkelanjutan.

Kata Kunci: Pendidikan Islam, Manajemen Pendidikan, Nilai-Nilai Keimanan, Nabi Muhammad SAW, Karakter Mulia, Pembentukan Karakter, Pendidikan Berkelanjutan.

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INTRODUCTION

Education plays a pivotal role in shaping the character and morals of individuals. It serves as a fundamental foundation (Daradjat,2008), not only focusing on intellectual growth but also on the development of spiritual and moral values that align with religious teachings. In the Islamic context, education holds a deeper significance than simply transferring knowledge; it aims to produce individuals who are intellectually capable, possess noble character, and are obedient to Allah SWT. Thus, Islamic education encompasses not only intellectual (Hasbullah, 2020), but also emotional, social, and spiritual dimensions, contributing to the holistic development of a person. The faith in Allah and His Messenger, Prophet Muhammad (PBUH), is central to the formation of a strong, quality personality. A Muslim who has deep faith in Allah SWT and His Messenger will strive to live their life according to His guidance, both in worship and in their social interactions. In this regard, Prophet Muhammad (PBUH) is not merely a role model in terms of worship but also serves as a guide in managing various aspects of life, including education. His life serves as a testament to the application of compassion, justice, and wisdom, which are essential for nurturing strong character and moral integrity in individuals (Syafiie,2002).

Effective educational management (Nasution,2007), therefore, requires more than just administrative skills and technical knowledge. It necessitates the integration and application of faith-based values that guide individuals toward a higher educational goal: drawing closer to Allah SWT and practicing the Sunnah of His Messenger. The instillation of the values of faith in Prophet Muhammad (PBUH) within educational management practices ensures that every component of the education system functions optimally, fostering an environment that promotes not only intellectual competence but also moral uprightness. An educational system that is modeled after the life and teachings of Prophet Muhammad (PBUH) creates an environment that prioritizes values such as togetherness, justice, compassion, and a strong work ethic. Throughout his life, the Prophet emphasized the importance of knowledge, but he also highlighted the significance of managing human relationships with compassion and justice. His example in educating his companions and the wider Muslim community provides a solid foundation for creating a more humane educational system that is rich in noble values (Ahyani,2024). The Prophet's method of teaching, which was rooted in kindness and understanding, created an atmosphere conducive to learning and personal growth.

Among the fundamental principles that can be applied to educational management (Dawam & Syaidah, 2024) is the value of togetherness. Prophet Muhammad (PBUH) taught the importance of cooperation and unity in building a just and prosperous society. In the educational context, this principle can be embodied by fostering strong relationships between teachers, students, and parents, where each group plays a supportive role in the educational process. Education is not solely the responsibility of the school or institution; it is a collective effort that involves the entire community, with parents acting as the first and foremost educators for their children (Nasution, 1995). Another key value taught by Prophet Muhammad (PBUH) is justice. This value can be effectively applied in educational management by providing equal opportunities for all students to develop according to their unique potential and talents. A just educational system ensures that no student feels marginalized or treated unfairly, fostering an environment where respect for others and a commitment to justice are upheld. This not only benefits the students but also nurtures a society that values fairness and equity (Zainuddin, 2018).

Compassion is yet another essential value in educational management. Prophet Muhammad (PBUH) was known for his profound compassion, not only for his family, companions, and

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followers, but also for those in need. This compassion extended to all individuals, regardless of their social status. In the realm of education, compassion is reflected in the attention that educators give to their students (Shihab,1998). A compassionate teacher recognizes the challenges that students face and provides the support needed to help them succeed. By practicing compassion, educators can create a safe and supportive learning environment, helping students to grow academically, emotionally, and spiritually. A strong work ethic was another trait exemplified by Prophet Muhammad (PBUH) throughout his life. He was meticulous, honest, and dedicated to every task entrusted to him, and this work ethic can serve as a model for educators and students alike. In educational management (Arifin, 2018), this high standard of work ethics must be implemented by all components of the educational system, including teachers, school administrators, and support staff. By working with integrity, responsibility, and a commitment to excellence, these individuals can create an environment that promotes learning and the optimal development of students' potential (Burhanuddin, 2001).

Islamic education, in its true essence, is not just about the transfer of knowledge, but also about cultivating noble character and enhancing the spiritual quality of students. The knowledge imparted in Islamic education should not only improve intellectual capacities but also strengthen the students' connection to Allah SWT. Therefore, educational management practices must emphasize the development of character and morals alongside intellectual learning (Al-Ghazali, 1994), ensuring that students are equipped with both knowledge and ethical values that are in line with Islamic teachings. In today's rapidly evolving world, where technology and information often take center stage, spiritual values are at risk of being overlooked. However, integrating the values of faith in Prophet Muhammad (PBUH) into the education system helps maintain a balance between intellectual growth and spiritual development. This approach not only produces academically intelligent individuals but also nurtures individuals with strong spiritual depth, who can apply their knowledge for the betterment of society (Al-Fatih, 2020).

An education system that incorporates the values of faith in Prophet Muhammad (PBUH) will also contribute to the creation of a generation that is responsible for the well-being of society and the environment. Such a generation will not focus solely on personal achievement but will also prioritize the welfare of the ummah (community). Prophet Muhammad (PBUH) consistently taught the importance of caring for the community, and in the educational context, this translates to shaping students who are compassionate, responsible, and focused on contributing to the common good. By fostering a sense of social responsibility, educational institutions can help cultivate individuals who are not only successful in their personal lives and careers but who also strive to improve the lives of others. Ultimately, education that emphasizes character building, guided by the values of faith in Prophet Muhammad (PBUH), will create individuals with a strong social conscience. These individuals will be prepared to contribute positively to the development of society, ensuring that the values of justice, compassion, and unity continue to thrive. Through education that teaches the values of faith in Prophet Muhammad (PBUH), students will not only be prepared to succeed in their personal and professional lives but will also be empowered to bring benefits to others and to society at large (Purwanto, 2008).

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RESEARCH METHODS

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This research was conducted at the PPG Library on Thursday, November 29, 2024. The type of research carried out was qualitative research. This method aims to understand phenomena in depth by emphasizing the process of communication interaction between the researcher and the phenomenon being studied (Denzin & Lincoln, 2005). In this research, primary data were not used, while secondary data were obtained from journals and documents relevant to the research topic. The data collection technique was carried out through a literature review, referring to research findings from various journals, documents, and relevant articles (Merriam, 2009).

The data analysis process involved several stages, starting from data collection, data presentation, and interpretation (Miles & Huberman, 1994). During the data collection stage, the researcher gathered relevant information from reviewed materials. Subsequently, the collected data were presented in a narrative form that is easy for readers to understand. Afterward, the researcher interpreted the analysis results to draw conclusions or make decisions in line with the research objectives.

The research findings were then reported in a narrative format accompanied by graphs or visualizations to facilitate information delivery to the readers. The final report was designed to provide comprehensive insights and serve as a valuable reference for future research (Creswell, 2014).

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RESULTS AND DISCUSSION

Noble character is one of the essential teachings brought by Prophet Muhammad ﷺ. One of the ways Muslims demonstrate their faith and devotion is by having good manners toward the Prophet, which includes respect, love, and obedience to him. In this context, it is important to understand that the Prophet's character is not only about direct interactions with him but also about how we live our daily lives according to the principles he taught. A deep understanding of the Prophet's character serves as an essential guide in shaping the character and behavior of Muslims. His character encompasses not only moral aspects in human relationships but also in worshiping Allah, leading the community, and maintaining a balance between worldly life and the hereafter. (According to Sa'aduddin, 2006), having good manners toward the Prophet is a manifestation of one's faith, which must be applied in every aspect of life. Literature reviews on the Prophet's character highlight the importance of having good manners toward him as an expression of respect and love. The Qur'an, as the primary guide for Muslims, provides directions on this matter. In Surah Al-Ahzab verse 21, Allah SWT states: *"Indeed in the Messenger of Allah (Muhammad) you have a good example to follow for him who hopes in (the meeting with) Allah and the Last Day and remembers Allah much"* (QS. Al-Ahzab: 21). This verse affirms that the Prophet Muhammad ﷺ is the best role model in all matters, and emulating his character is part of manifesting faith and obedience to Allah.

Furthermore, Surah Al-Hujurat verse 2 reminds Muslims to maintain proper etiquette and respect toward the Prophet ﷺ: *"O you who have believed, do not raise your voices above the voice of the Prophet or be loud to him in speech like the loudness of some of you to others, lest your deeds become worthless while you perceive not"* (QS. Al-Hujurat: 2). This verse teaches Muslims to interact with the Prophet ﷺ, whether directly or indirectly, with utmost respect.

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Thus, the Qur'an emphasizes that having good manners toward the Prophet is a duty that every Muslim must uphold.

The hadiths of the Prophet ﷺ also emphasize the importance of good manners toward him. One such hadith, narrated by Imam Bukhari, states: *"None of you has perfect faith until I am more beloved to him than his child, his parent, and all of mankind"* (HR. Bukhari). This hadith highlights that love for the Prophet ﷺ is part of a Muslim's complete faith. This love is not merely expressed in words but also through actions, such as following his teachings and exemplifying good character as he demonstrated. Imam Nawawi, in his book *Riyadhus Shalihin*, also recorded several hadiths emphasizing respect for the Prophet ﷺ, including speaking about him with politeness and reverence. Respect and genuine love for the Prophet ﷺ are reflected in how we emulate his character and teachings in daily life.

Scholars have also extensively discussed the importance of good manners toward the Prophet lA mamI .ﷺ-Ghazali, in his book *Ihya Ulumuddin*, emphasized that good manners toward the Prophet ﷺ are not limited to words and outward actions but also involve the heart and mind (Al-Ghazali, Abu Hamid, 2020). We must guard our hearts from negative feelings toward the Prophet ﷺ, and our love and respect for him must be based on firm belief in his prophethood. Imam Al-Ghazali advised every Muslim to strive to emulate the Prophet's behavior in daily life, not only as a religious obligation but also as a spiritual necessity that brings happiness in this world and the hereafter. Meanwhile, Sheikh Yusuf Al-Qaradawi, in his book *Fiqh Al-Sirah*, stressed that Muslims must understand the Prophet's biography as a moral and spiritual guide. According to Al-Qaradawi, following the Prophet's character is not just an obligation but also a necessity for every individual to achieve true happiness. By emulating the Prophet's character, one can attain peace and balance in life, both in this world and the hereafter.

Following the Prophet's character in daily life is not easy, especially amid modern challenges filled with temptations and rapid changes in social, economic, and cultural aspects. Even so, the principles of the Prophet's character remain relevant and serve as important guidelines for Muslims to maintain a good relationship with Allah and fellow humans. His noble character, which includes traits such as honesty, trustworthiness, patience, humility, and compassion toward others, can serve as exemplary conduct in various aspects of life—whether in family, work, or society. The Prophet ﷺ emphasized the importance of maintaining a good relationship with Allah through proper worship and with fellow humans through good manners. These noble characteristics can be applied in every social interaction, whether with family, friends, or the broader community. The Prophet's character also helps Muslims face life's challenges with patience, sincerity, and gratitude to Allah.

The importance of good manners toward the Prophet ﷺ is reflected in the teachings found in the Qur'an, hadiths, and the views of scholars. By emulating his character, Muslims not only fulfill a religious duty but also achieve happiness in this world and the hereafter. Love and respect for the Prophet ﷺ must be demonstrated through concrete actions, namely by following his character in daily life. At the same time, the Muslim community must strive to integrate the Prophet's teachings into modern life to build a more harmonious, peaceful, and loving society.

The Understanding and Importance of Morality in Islam

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In Arabic, the word "akhlak" comes from "khuluq," which means nature or character. Akhlak refers to behavior based on Islamic teachings and reflects noble qualities that are highly esteemed by the religion. The Prophet Muhammad (PBUH) said, "I have been sent to perfect noble character." (Sahih Bukhari). This hadith highlights the importance of akhlak in the life of a Muslim, as the Prophet himself came as a messenger to spread and perfect the values of good morals.

The Core Characteristics of the Prophet Muhammad as a Moral Role Model

The noble character of the Prophet Muhammad (PBUH) was known by both friends and foes, including qualities such as siddiq (honesty), amanah (trustworthiness), tabligh (communication), and fathanah (intelligence) (QS. Al-Anbiya: 107). These qualities are not only related to the spiritual aspects but also to the social ones, encompassing relationships with family, friends, and the broader community. The Prophet's honesty was proven when he was given the title "Al-Amin," which means "the trustworthy," even before he became a prophet (Cahaya Islam, 2024; Islampos, 2024). This quality should inspire Muslims to strive for honesty in every aspect of life, whether in work, speech, or carrying out trust.

The Role of Educational Management in Instilling Faith Values

Educational management plays a significant role in ensuring that faith-based values related to the Prophet Muhammad are effectively instilled in every activity. Based on research findings, there are several managerial practices successfully implemented to nurture faith in the Prophet Muhammad (peace be upon him).

- Curriculum Selection Based on Islamic Teachings

Most schools that have successfully instilled the values of faith in the teachings of Prophet Muhammad (PBUH) in their educational process have modified the curriculum they teach by integrating materials about Islamic teachings, including the life of the Prophet Muhammad (PBUH). This curriculum includes not only the theory of Islam but also the practices from the life of the Prophet that can be adapted into daily life (Muhammad. 2018). The aim is to provide students with a deeper understanding of how faith in the Prophet Muhammad (PBUH) can be applied in all aspects of their lives.

- Educational Resource Management

In educational management practices, school principals and teachers play a crucial role in setting a good example. Schools that successfully instill the values of the Prophet Muhammad's faith are generally led by figures who have a deep understanding of Islamic teachings and strive to implement those teachings in their leadership. A principal who serves as a role model will influence teachers and students to follow the Prophet's character, both in their personal and professional lives.

- Islamic Extracurricular Activities

In addition to the formal curriculum, some educational institutions also organize extracurricular activities that support the instillation of faith values, such as studies on the life of the Prophet Muhammad, character training, and social activities that promote values of

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compassion and togetherness. Activities like these are not only aimed at developing academic aspects but also at shaping students' character in accordance with the teachings of the Prophet Muhammad (Ahmad, 2020).

Challenges in Implementing Faith Values

Although the implementation of the values of faith in the Prophet Muhammad in educational management has been proven to have a positive impact, there are still several challenges faced in its implementation process (Rahman, H,2018). One of the main challenges is the lack of awareness among education managers and educators about the importance of integrating religious values into the broader educational system. Many educators are still focused on academic achievements, without paying attention to the character and moral aspects of students. In addition, the negative influence of the external environment, such as free associations in society and media that do not reflect Islamic values, also poses a significant challenge that educational institutions must face in fostering faith-based values toward the Prophet Muhammad.

Solutions to Overcome Challenges

To address these challenges, several steps need to be taken, including:

Teacher Training and Development

Teachers play a pivotal role in shaping the future of their students, not just in academics, but in molding their character and values. To ensure that students are educated not only in knowledge but also in ethics, it is essential that teachers are given the proper training to integrate faith-based values, particularly Islamic values, into their teaching methods. This type of training goes beyond simply imparting knowledge of religious texts; it involves equipping teachers with the tools to nurture the spiritual and moral development of their students.

In order to achieve this, teacher training programs must emphasize the importance of faith-based values, and how they can be incorporated into every subject and teaching methodology. For instance, teachers should be taught how to use stories from the life of the Prophet Muhammad (PBUH) to illustrate moral lessons that can be applied in a classroom context. These values, such as honesty, respect, compassion, and generosity, can be seamlessly integrated into daily lessons, reinforcing character development alongside academic learning.

Workshops and seminars can provide a platform for teachers to discuss the various ways they can incorporate Islamic teachings in their classrooms, whether it be through teaching specific Hadiths or applying the principles of the Sunnah in their interactions with students. Moreover, this training can include the development of creative and engaging methods for teaching these values, such as role-playing, storytelling, group discussions, and multimedia presentations that appeal to students in the digital age. Teachers need to be encouraged to innovate in the way they bring these values to life for their students, utilizing modern tools that resonate with today's generation.

Additionally, teacher development should focus on fostering an environment of continuous learning. Teachers can benefit from regular follow-up sessions where they can share experiences and strategies for integrating faith-based values into their teaching. By promoting collaboration and peer learning, schools can create a community of educators who are united

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in their goal of raising students who are not only academically proficient but also morally grounded in their faith.

By investing in teacher training that incorporates both faith-based and modern pedagogical approaches, we ensure that the next generation of students is equipped with both the knowledge and the character to succeed in a complex and ever-changing world.

Strengthening the Role of Families and Communities

While schools are critical in the academic and moral development of students, the role of families and communities cannot be underestimated. The values and lessons taught in school are only reinforced when they are mirrored and supported at home and within the larger community. In Islam, the concept of holistic education includes the family as the first school and the community as the second. Therefore, strengthening the partnership between schools, families, and communities is essential for ensuring the successful instillation of Islamic values in children.

One effective way schools can foster this partnership is through regular communication with parents. Schools can organize parent-teacher meetings, workshops, and seminars that focus on the importance of character education and how families can play an active role in reinforcing the values being taught in the classroom. For instance, schools can educate parents about how to nurture positive character traits in their children, such as respect for others, responsibility, honesty, and humility, by modeling these behaviors in their own daily lives.

In addition to communication, schools can collaborate with families in more practical ways. For example, schools can create character-building projects that involve both students and parents, such as community service initiatives, charity work, or family events that focus on Islamic values. These activities not only reinforce the teachings of Islam but also build stronger bonds between school and home, creating a sense of unity and shared responsibility in raising the next generation.

The community, too, plays a crucial role in supporting faith-based education. Schools can engage local mosques, religious leaders, and community centers to organize events, religious studies, and social activities that emphasize the values of Islam. By involving the wider community in the educational process, students are given opportunities to witness the practical application of Islamic values in their daily lives, strengthening their sense of belonging to the larger Muslim ummah.

Furthermore, the community can also serve as a support network for families, offering resources, guidance, and mentorship programs to help parents in their role as educators of faith. This collaborative effort between schools, families, and the community ensures that the values instilled in students are not limited to the classroom but are reinforced in every aspect of their lives.

By recognizing the importance of the family and community in the moral and spiritual upbringing of children, schools can create a strong foundation for the development of well-rounded individuals who embody the values of Islam in all aspects of their lives.

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Activities that Raise Faith Awareness

In addition to formal education, schools have a unique opportunity to organize activities that help raise awareness about the importance of emulating the character of the Prophet Muhammad (PBUH). These activities go beyond the typical curriculum and allow students to engage in meaningful ways with the teachings of Islam. By organizing events and activities that focus on the life of the Prophet Muhammad, schools can inspire students to reflect on his example and strive to incorporate his noble character into their own lives.

One powerful activity that can be organized is a series of lectures or talks on the life and teachings of the Prophet Muhammad (PBUH). These talks can be given by knowledgeable scholars or respected community leaders who can discuss the key aspects of the Prophet's character, such as his kindness, patience, humility, and dedication to justice. By breaking down these qualities and providing real-life examples, students can better understand how they can apply these traits in their own lives.

Another effective activity is writing competitions that encourage students to explore the life of the Prophet Muhammad through essays or stories. These competitions provide an opportunity for students to delve deeper into Islamic history and reflect on the lessons that can be learned from the Prophet's example. The act of writing about the Prophet's life not only helps students internalize the teachings of Islam but also fosters a sense of pride and connection to their faith.

Group discussions are also an excellent way to engage students in the exploration of Islamic teachings. Schools can organize discussions around Hadiths that are relevant to everyday life, allowing students to reflect on how they can apply these teachings in their own circumstances. These discussions can be facilitated in a way that encourages students to think critically about their actions and how they align with Islamic values, such as honesty, kindness, and respect for others.

In addition to these educational activities, schools can also organize community service projects that embody the values taught by the Prophet Muhammad. For example, students can participate in charity events, food drives, or environmental initiatives that promote social responsibility and compassion for others. These activities give students a tangible way to practice the values they are learning, while also making a positive impact on their communities.

By organizing activities that raise awareness about the importance of emulating the character of the Prophet Muhammad (PBUH), schools can provide students with opportunities to connect with their faith on a deeper level. These activities inspire students to not only learn about Islamic values but also to live by them, creating a generation of individuals who are committed to embodying the noble character of the Prophet in all aspects of their lives.

In conclusion, teacher training, collaboration with families and communities, and activities that raise faith awareness are all essential components of a comprehensive approach to integrating faith-based values into education. By focusing on these areas, schools can ensure that students are not only equipped with academic knowledge but also with the moral and spiritual foundation needed to lead meaningful, values-driven lives. The integration of Islamic teachings in education is not only beneficial for the individual student but also for the wider society, as it promotes the development of compassionate, responsible, and ethical citizens. Through these efforts, we can raise a generation that is deeply rooted in faith and committed to living according to the values taught by the Prophet Muhammad (PBUH).

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CONCLUSION

Fostering the values of faith in the Prophet Muhammad (PBUH) in the practice of educational management is essential for shaping the character of the younger generation. Islamic education is not just about the acquisition of knowledge but also about the development of morals and ethics in accordance with Islamic teachings. In this context, the Prophet Muhammad (PBUH) stands as the ultimate example for Muslims to follow, whose character should be emulated and applied in daily life, both by educators and students alike.

The importance of integrating faith-based values into educational systems cannot be overstated. The Prophet Muhammad (PBUH), through his life and teachings, exemplified an ideal character, filled with kindness, honesty, humility, and wisdom. His actions serve as a blueprint for Muslims in every aspect of their lives. This study emphasizes that the integration of such values into the education system—through curriculum development, selection of competent and virtuous educators, and extracurricular activities—can significantly impact the formation of students' character, particularly in the current educational landscape.

In educational management, the implementation of values based on the faith in the Prophet Muhammad (PBUH) can be achieved in various ways. One of the most important methods is integrating Islamic teachings into the curriculum, which goes beyond simply offering religious studies. It extends to all academic subjects, where Islamic principles such as honesty, responsibility, respect for others, and dedication to work can be emphasized. This not only helps students learn valuable knowledge but also ensures they understand how these principles relate to real-life situations. The curriculum should be designed in such a way that Islamic teachings are not confined to one subject area but spread throughout all aspects of education.

Teachers play a key role in this process. As role models, their actions and behavior have a profound impact on students. If educators embody the moral teachings of the Prophet Muhammad (PBUH) through their conduct, students will be more likely to emulate these values. For instance, teachers can display patience, honesty, humility, and kindness, which are qualities that the Prophet Muhammad (PBUH) exemplified throughout his life. By doing so, they not only teach students academic content but also shape their character. The importance of setting a good example cannot be emphasized enough, as students often learn more from observing the behavior of those around them than from textbooks.

From this study, it can be concluded that implementing faith-based values in education, through the integration of Islamic teachings into the curriculum, selecting educators who embody virtuous characteristics, and providing extracurricular activities that promote the cultivation of good morals, can have a lasting positive impact on students' character development. By offering consistent examples of the Prophet's character, both in attitude and behavior, students are more likely to internalize these qualities and apply them in their own lives.

However, despite many schools having integrated these values into their curriculum, challenges still remain. One of the primary obstacles is the lack of awareness among educators and school administrators about the importance of faith-based character education. Many educators may

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focus primarily on academic achievement, without giving sufficient attention to the development of morals and ethics in line with Islamic principles. This gap can lead to an imbalanced education that neglects the importance of character development alongside intellectual growth.

Another significant challenge is the influence of the social environment, which may not always support Islamic values. Students are exposed to various external influences, including media, peer pressure, and societal norms that may conflict with Islamic teachings. These external factors can have a detrimental effect on students, undermining the efforts made in schools to instill faith-based values.

In light of these challenges, it is essential for all parties involved in education—teachers, parents, the community, and educational administrators—to work together in fostering faith-based values. There needs to be a concerted effort to ensure that the values of faith in the Prophet Muhammad (PBUH) are consistently applied and reinforced in all aspects of education. Only through such collaboration can the goals of Islamic education—creating a generation that is knowledgeable, virtuous, and deeply connected to Allah and His Messenger—be effectively achieved.

By taking these steps, the integration of faith-based values into education can be strengthened, leading to a generation that is not only knowledgeable but also morally upright, embodying the teachings of the Prophet Muhammad (PBUH) in every aspect of their lives. Ultimately, this approach will help achieve the goal of creating an intelligent, virtuous, and faith-filled generation capable of contributing positively to society while remaining grounded in their Islamic principles.

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