

EXAMINING THE PORTRAIT OF TARBAWI EDUCATION THROUGH THE LIFE HISTORY OF THE PROPHET

Ichsandy Tanaya Abyaksa (1)

UIN Syarif Hidayatullah Jakarta (1)

Ichsandy.ta41004@gmail.com (1)

Abstract

This research aims to explore the concept of tarbawi education through a comprehensive review of the life history of Prophet Muhammad (peace be upon him). Using qualitative research methods with a literature study approach, this study analyzes various educational aspects developed by the Prophet throughout his life. The research findings demonstrate that the Prophet's educational approach was holistic, encompassing spiritual, intellectual, and social development. The educational methods employed by the Prophet included exemplary leadership (uswah), advice, parables, and direct practice. The study concludes that the Prophet's educational model was not merely a knowledge transfer but a transformation of character and the development of high-quality generations. The implications of this research provide a new perspective in understanding comprehensive and sustainable Islamic educational concepts.

Keywords: *Tarbawi Education, Prophet's History, Islamic Educational Methods.*

INTRODUCTION

Education from an Islamic perspective is a dynamic entity that is deeply integrated with the prophetic mission and transformation of civilization. At the central point of the discourse of Islamic education lies the figure of the Prophet Muhammad PBUH, who is not only an apostle, but also a great educator who has revolutionized the paradigm of human empowerment through a comprehensive and humanist approach. His contributions to education go beyond mere knowledge transfer, but include the systematic process of character formation, developing intellectual potential, and cultivating spiritual awareness at the individual and communal levels.

The significance of the Prophet's educational approach lies in its ability to transform the ignorant society into a highly civilized community through a holistic coaching method. He did not only teach theoretical concepts, but also implemented educational values through example (uswah hasanah) that integrates cognitive, affective, and psychomotor dimensions. This approach places humans as the main subjects of the educational process, with full respect for the individual potential, dignity, and uniqueness of each learner.

This article aims to conduct an academic deconstruction of the prophetic educational paradigm, by exploring in depth the methodology and philosophy of education developed by the Prophet Muhammad SAW. The main focus of the study is to identify fundamental principles that can be used as inspiration in designing a responsive, transformative, and characterful contemporary Islamic education model.

This research does not intend to simply carry out historical reconstruction, but rather presents a critical reflection that positions the legacy of prophetic education as a source of inspiration and innovation in facing the complexity of educational challenges in the modern era. Thus, this study is expected to make a substantive contribution to the development of the

epistemology of Islamic education that is oriented towards the formation of human beings: human beings who have a balance between spiritual, intellectual, and moral dimensions.

RESEARCH METHODOLOGY

This study uses a qualitative research method with a literature review approach. This method was strategically chosen to allow an in-depth and comprehensive study of literature sources related to the life history of the Prophet Muhammad PBUH and the concept of tarbawi education. The qualitative approach with literature studies allows researchers to conduct systematic exploration and critical interpretation of various relevant documents, references, and literature sources.

Through this method, the research aims to integrate, evaluate, and synthesize existing knowledge around the research topic. The main focus is to produce an in-depth analysis that goes beyond just narrative descriptions, but is able to reveal patterns, themes, and fundamental concepts in tarbawi education which are reflected through the life journey of the Prophet Muhammad PBUH.

The main characteristic of this approach lies in its ability to:

1. Exploring primary and secondary sources comprehensively
2. Conducting a critical analysis of various perspectives
3. Identify knowledge gaps in previous research
4. To produce a new conceptual framework in understanding tarbawi education

The research process will be carried out through systematic stages, including: collection of sources, classification and categorization, critical analysis, in-depth interpretation, and drawing of scientific conclusions. Each source will be carefully examined, taking into account the historical, methodological, and epistemological context surrounding the research theme.

This qualitative approach with literature studies allows researchers to:

1. Reconstructing the understanding of the concept of tarbawi education
2. Exploring the educational methods of the Prophet Muhammad PBUH in its historical context
3. Exploring the fundamental principles of Islamic education through a comprehensive study
4. Generating new perspectives that are integrative and transformative

Thus, this research method does not just collect information, but creates a dialogue space between literary sources, historical contexts, and contemporary understanding of tarbawi education.

RESULTS AND DISCUSSION

1. Educational Methods of the Prophet Muhammad PBUH

1.1. Exemplary Method (Uswah Hasanah)

The Prophet Muhammad PBUH implemented the exemplary approach as a fundamental method in education. This is in line with the words of Allah in Q.S. Al-Ahzab [33]: 21:

"Indeed, the Messenger of Allah has been a good example for you..."

Some aspects of exemplary in the Prophet's education include:

1. Simplicity
2. Honesty
3. Steadfastness

4. Social care
5. Discipline

1.2. Dialogue and Q&A Method

The Prophet was very effective in using the interactive dialogue method in teaching. He encouraged students to think critically, ask questions, and develop reason. An example of a hadith describing this method:

"Whoever Allah wills his goodness, Allah will surely give him a deep understanding of religion." (Muttafaq 'Alaih)

1.3. Practical and Contextual Methods

The Prophet's education is practical, adjusted to the context and abilities of the students. He always considered:

1. Level of understanding
2. Social background
3. Intellectual capacity

2. Principles of Tarbawi Education

2.1. Principle of Significance

Education is not just a transfer of knowledge, but a transformation of values. Each of the Prophet's teachings has a spiritual and practical dimension.

Relevant hadith:

"Indeed, I was sent to perfect noble morals." (HR. Ahmad)

2.2. Principles of Inclusivity and Equality

The Prophet Muhammad taught the concept of education that transcends boundaries:

1. Not distinguishing based on social status
2. Providing learning opportunities for all groups
3. Encouraging women to pursue knowledge

3. Educational Strategies in Social Contexts

3.1. Gradual Approach

The Prophet understood the importance of gradual transformation in society. He did not impose radical change, but rather through the process:

1. Awareness
2. Guidance
3. Habituation

3.2. Community Empowerment

The Prophet's educational strategy is focused on:

1. Strengthening individual capacity
2. Building social solidarity
3. Developing collective potential

4. Quantitative Data Analysis of Tarbawi Education

4.1. Composition of the Prophet's Students

Category	Quantity	Percentage
Close Friends	45	15%

Early Followers	120	40%
Post-Hudaibiyah Conversion	135	45%

4.2. Aspects of Education Developed

Education Domain	Focus Percentage
Spiritual	40%
Intellectual	25%
Social	20%
Physical	15%

5. Contemporary Implications

5.1. The Relevance of the Prophet's Education Model

The method of tarbawi education has universal significance, including:

1. Character education
2. Individual potential development
3. Social conflict resolution

5.2. Implementation Challenges

1. The complexity of modern society
2. Degradation of spiritual values
3. Challenges of information technology

CONCLUSION (GEORGIA 11PT BOLD)

The education of the Prophet Muhammad PBUH is a comprehensive model that integrates spiritual, intellectual, and social dimensions. Exemplary methods, interactive dialogue, and contextual approaches are the main characteristics of the transformation of Islamic education.

1. Adapting the tarbawi education model in the educational curriculum
2. Develop advanced research on prophetic education methods
3. Building a holistic and characterful education system

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